BULLETIN

OF

THE DIVISION OF BASIC THEORIES OF EDUCATION, GRADUATE SCHOOL OF EDUCATION, THE UNIVERSITY OF TOKYO \$Vol.50\$

CONTENTS

(Foreword) The 50th Anniversary of the BulletinKATAYAMA Katsushige	(1)
⟨Special Lecture⟩ Existence-Being-Music: Education in Baroque	>
Curriculum Vitae and Publications of Professor TANAKA Satoshi	/
Toward the anarchist turn of educationKODAMA Shigeo	(21)
Curriculum Vitae and Publications of Professor	(29)
⟨Contribution⟩ Ideas towards Peace and Education in Age of Planet EarthHORIO Teruhisa	(41)
Une vie à la face de choix entre la vocation sacerdotale et les travaux sociaux: IV Obédience ou formation au sujetYOSHIZAWA Noboru	(53)
〈Articles〉 The relationship between "Teaching" and "Translation" in Jacques Rancière-Focusing on "The Book" and "Third Things"	(33)
AKAMINE Hiromichi	(65)
Relevancy between Understanding of Suido-houshiki (the Water Supply System Method) and "Shibata-Didactics" : Focusing on Arguments in the 1960sISHIKAWA Mei	(75)
A Review and Discussion of Research Issues Concerning the "Independent Living Movement: A Trial Theory on Connections to the "Full Inclusive Education" DebateOHASHI Ayumi	(85)
The Development of Reflective Citizenship through Learning Social Issues:	
Focusing on "Pedagogy of Discomfort"ONO Yuta	(95)
Research Trends in Integrated Childcare in the 1970s and 1980sKANARI Haruyo	(107)
Views of Kyosei in Dowa Education Practices in Toyonaka City:	
Focusing on "Realizing one's pain"	
Focusing on "Realizing one's pain"SATO Yuya	(117)
The Problem of the Concept of Freedom in Pedagogy	(129)
"Aida" that Supports "Being": Based on relationship with homeless people "TAGUCHI Fuma Co-existence with others: from Kiyokazu Washida's Thoughts and Practice of Philosophical Dialogue	(129) (141)
The Problem of the Concept of Freedom in Pedagogy SHIMAMOTO Atsushi "Aida" that Supports "Being": Based on relationship with homeless people TAGUCHI Fuma Co-existence with others: from Kiyokazu Washida's Thoughts and Practice of Philosophical Dialogue TAKEOKA Kaho	(129) (141)
The Problem of the Concept of Freedom in Pedagogy SHIMAMOTO Atsushi "Aida" that Supports "Being": Based on relationship with homeless people TAGUCHI Fuma Co-existence with others: from Kiyokazu Washida's Thoughts and Practice of Philosophical Dialogue TAKEOKA Kaho Controlling Out-of-School Life in Kyoto Prefecture in the Late Meiji Era: On Student "Government" as a Method	(129) (141) (153)
The Problem of the Concept of Freedom in Pedagogy "Aida" that Supports "Being": Based on relationship with homeless people "TAGUCHI Fuma Co-existence with others: from Kiyokazu Washida's Thoughts and Practice of Philosophical Dialogue "TAKEOKA Kaho Controlling Out-of-School Life in Kyoto Prefecture in the Late Meiji Era: On Student "Government" as a Method "NAMBA Tomoki The state of elementary school teachers' understanding and consideration of color blindness	(129) (141) (153) (165)
The Problem of the Concept of Freedom in Pedagogy "Aida" that Supports "Being": Based on relationship with homeless people "TAGUCHI Fuma Co-existence with others: from Kiyokazu Washida's Thoughts and Practice of Philosophical Dialogue "TAKEOKA Kaho Controlling Out-of-School Life in Kyoto Prefecture in the Late Meiji Era: On Student "Government" as a Method "NAMBA Tomoki The state of elementary school teachers' understanding and consideration of color blindness "WATANABE Madoka (Essay) Infans, the speciës of a speaking child: Paying homage to Natsumi Kobayashi and Giorgio Agamben	(129) (141) (153) (165) (175)
The Problem of the Concept of Freedom in Pedagogy "Aida" that Supports "Being": Based on relationship with homeless people "TAGUCHI Fuma Co-existence with others: from Kiyokazu Washida's Thoughts and Practice of Philosophical Dialogue "TAKEOKA Kaho Controlling Out-of-School Life in Kyoto Prefecture in the Late Meiji Era: On Student "Government" as a Method "NAMBA Tomoki The state of elementary school teachers' understanding and consideration of color blindness "WATANABE Madoka (Essay) Infans, the speciës of a speaking child: Paying homage to Natsumi Kobayashi and Giorgio Agamben "TERAMICHI Akinobu Rethinking the history of postwar education in an age of diversity and inclusion	(129) (141) (153) (165) (175) (187)
The Problem of the Concept of Freedom in Pedagogy "Aida" that Supports "Being": Based on relationship with homeless people "TAGUCHI Fuma Co-existence with others: from Kiyokazu Washida's Thoughts and Practice of Philosophical Dialogue "TAKEOKA Kaho Controlling Out-of-School Life in Kyoto Prefecture in the Late Meiji Era: On Student "Government" as a Method "NAMBA Tomoki The state of elementary school teachers' understanding and consideration of color blindness "WATANABE Madoka (Essay) Infans, the speciës of a speaking child: Paying homage to Natsumi Kobayashi and Giorgio Agamben "TERAMICHI Akinobu	(129) (141) (153) (165) (175) (187) (191)
The Problem of the Concept of Freedom in Pedagogy "Aida" that Supports "Being": Based on relationship with homeless people "TAGUCHI Fuma Co-existence with others: from Kiyokazu Washida's Thoughts and Practice of Philosophical Dialogue "TAKEOKA Kaho Controlling Out-of-School Life in Kyoto Prefecture in the Late Meiji Era: On Student "Government" as a Method "NAMBA Tomoki The state of elementary school teachers' understanding and consideration of color blindness "WATANABE Madoka (Essay) Infans, the speciës of a speaking child: Paying homage to Natsumi Kobayashi and Giorgio Agamben "TERAMICHI Akinobu Rethinking the history of postwar education in an age of diversity and inclusion "WATANABE Masayuki (Book Review) McKenna, M. & Pereboom, Derk, Free Will: A Contemporary Introduction. 2016.	(129) (141) (153) (165) (175) (187) (191) (195)
The Problem of the Concept of Freedom in Pedagogy "Aida" that Supports "Being": Based on relationship with homeless people "TAGUCHI Fuma Co-existence with others: from Kiyokazu Washida's Thoughts and Practice of Philosophical Dialogue "TAKEOKA Kaho Controlling Out-of-School Life in Kyoto Prefecture in the Late Meiji Era: On Student "Government" as a Method "NAMBA Tomoki The state of elementary school teachers' understanding and consideration of color blindness "WATANABE Madoka (Essay) Infans, the speciës of a speaking child: Paying homage to Natsumi Kobayashi and Giorgio Agamben "TERAMICHI Akinobu Rethinking the history of postwar education in an age of diversity and inclusion "WATANABE Masayuki (Book Review) McKenna, M. & Pereboom, Derk, Free Will: A Contemporary Introduction. 2016. "SHIMAMOTO Atsushi	(129) (141) (153) (165) (175) (187) (191) (195) (199)