

審査の結果の要旨

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We demonstrate in this study that first, scales of atmosphere in group (AIG), conflict in group (CIG) and readiness for interprofessional learning (RIPL) in Indonesian version are a valid and reliable scale used to measure student's attitudes. The translation and adaptation of the scales into the Indonesian language by a cross-cultural adaptation process was successful and to my knowledge, it is the first study to investigate those scales in the Indonesian context.

Second, the COMIC programme, as an IPE pilot model in Indonesia, demonstrated to be an effective programme to develop the attitudes, knowledge and skills of students in IPL in the community. This effectiveness was indicated by the significant improvement of students' interprofessional competencies.

Furthermore, we identified that the learning model in the COMIC programme yielded the relevant learning experiences with IPE. In addition, a tutor team is considered having a great influence to help students understand this learning through reflection activities, supervision and mentoring. We also consider this study as a step forward in examining both the conflict in interprofessional health teams and the effectiveness of the COMIC programme in improving the group process and reducing conflict in group.

The success of the programme was underpinned by a set of methods including 1) an integrated programme design based on theoretical grounds in the learning and social domains, 2) applying the multi-method of teaching and evaluation, 3) using small group learning techniques, 4) practical-based and reflective learning, and (5) implementing the supportive learning environment. Taken together, these results suggest that COMIC programme is a promising programme for interprofessional learning in community setting in Indonesia, by providing the evidences of significant improvement of student's competencies and the relevant learning experiences for students about IPE and the real setting. This programme was a unique and valuable learning opportunity that will be repeated with some modifications in the future. This template may be useful to others wishing to develop a similar initiative.